Sheltered Instruction Using SIOP Foundations

This two-day workshop focuses on writing instruction that supports the use of the *Teaching and Learning Cycle* as a way to empower multilingual writers to produce successful academic writing and to effectively communicate for a variety of purposes and different audiences.

Dates:

At CESA #4 In-Person

October 27, 2021 November 5, 2021

Lunch will be On-Your-Own

Time:

8:30 am - 3:00 pm

Cost:

FREE for CESA #4 Title III
Consortium Members

Non-Consortium
Participants: \$200.00

Questions:

Content

Laura Veglahn lveglahn@cesa4.org Tracy Hogden thogden@cesa4.org

Registration

JoAnn Martin - jmartin@cesa4.org









Need valuable, ready to use strategies for teaching your ELs? Wondering how to meet the needs of students? This workshop series combines research with ready to use strategies for sheltering your instruction with English learners! In the words of Hattie, Fischer, and Frey, "Every student deserves a great teacher, not by chance, but by design." Let's work together to design great instruction for our multilingual learners.

New this year: A SIOP Session Collaboration will be available virtually after the workshop!

Objectives

- Understand the 8 SIOP Components
- · Practice the features of SIOP
- Implement SIOP into lesson plans

Audience: Elementary grade-level teachers, English language development specialists, and instructional coaches.



Gretchen Lettau joined CESA #2 as a consultant in the Language and Culture Center of Excellence supporting the areas of Language Acquisition, English Learners, and Dual Language Education. Throughout her career, Gretchen has collaborated with school districts in the areas of best practices, EL Co-teaching methods, academic language development, literacy and language practices when implementing workshop models, program reviews, and professional learning.

